

SALUDA PRIMARY

200 Matthews Drive
Saluda, South Carolina 29138

GRADES K-2 Primary School

ENROLLMENT 325 Students

PRINCIPAL Brice Cockfield 864-445-2469

SUPERINTENDENT Dr. Pete Stone 864-445-8441

BOARD CHAIR Allen Harmon 864-445-7249

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

8

0

0

0

0

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	N/A	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	96.8%
Student-teacher ratio in core subjects	18.7 to 1
Percent of parents attending conferences	96.7%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	6.2

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
- ☐ Conducting a self-study
- ☒ State Department of Education
- ☐ Southern Association of Colleges and Schools
- ☐ American Montessori Society
- ☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 325)				
First graders who attended full-day kindergarten	4.3%	N/C	99.1%	98.4%
Retention rate	4.7%	N/A	3.6%	4.5%
Attendance rate	96.8%	N/A	95.9%	95.9%
With disabilities other than speech	4.7%	N/A	3.3%	3.3%
Older than usual for grade	1.5%	N/A	0.7%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	56.0%	N/A	54.2%	52.9%
Continuing contract teachers	88.0%	N/A	94.5%	91.2%
Highly qualified teachers**	88.2%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.9%	89.3%
Teacher attendance rate	97.9%	N/R	94.2%	94.8%
Average teacher salary	\$36,583	I/S	\$39,743	\$40,249
Prof. development days/teacher	14.4 days	N/R	14.4 days	15.7 days

School

Principal's years at school	4.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	N/R	19.1 to 1	19.4 to 1
Prime instructional time	93.9%	N/R	88.1%	89.4%
Dollars spent per pupil*	N/A	N/A	\$5,720	\$5,720
Percent of expenditures for teacher salaries*	N/A	N/A	63.3%	64.5%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	96.7%	N/R	99.0%	99.0%
SACS accreditation	No	N/R	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year proved to be a wonderful and exciting year for Saluda Primary in its first year as a primary school. Faculty, staff, students, parents, and community worked very hard implementing many academic and school-wide initiatives. Raising student achievement to the highest level was our top priority. Teachers were trained in and successfully implemented a reading program which increased the reading levels of all students. Great emphasis was placed on balanced literacy for the year. Mendi Tucker, literacy coach, received recognition upon acquiring National Board Certification.

Saluda Primary was awarded banners as a Healthy School in five of eight areas. Service learning projects included Pennies for Leukemia, collection of pull-tabs for the Ronald McDonald House, and collection of canned food items for needy families at Christmas.

Students and parents enjoyed time learning together during Family Night Reading, Math/Science Night, and a Multi-Cultural Celebration.

Saluda Primary continually seeks to provide exciting opportunities for students while building a strong foundation in academic excellence.

Weldon E. Humphreys, Principal
Ronette Trotter, SIC

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	87.0%
Percent satisfied with social and physical environment	87.5%
Percent satisfied with home-school relations	65.2%